Our next 10 point quiz grade will be a verbal quiz based on your family tree. I will interview random students Monday 3-11, probably Tuesday 3-12, and possibly Wednesday 3-13 if we need the extra time. It would be amazing if I could interview everyone on Monday. Each interview should only take 1-3 minutes ideally.

You need to complete your family tree with three generations ON THE BACK OF THIS SHEET and be ready to answer the questions in Spanish by Monday 3-11:

title = Árbol genealógico de \_(tu nombre)\_ Clase \_\_\_\_

**DO NOT PUT THE FAMILY VOCABULARY ON YOUR TREE.**

**top row:** grandparents –just their names

**2nd row:** parents, aunts, and uncles –just their names

**3rd row:** kids, including yourself, your siblings, and cousins –just your and their names

You need to include you, your siblings, at least 2 cousins unless you only have one or don’t have any, your parents, at least 2 tíos (aunts/uncles) unless you only have 1 or zero, and at least one set of grandparents. If you do not have any cousins, you can include your pets. But draw them with their name—for example if I didn’t have a cousin, I’d draw 2 cat heads with the names of both my cats inside the heads. You include people on your family tree even if they are deceased. (Está muerto.)

I showed my example in class on Tuesday and will keep it displayed in class so you can refer to it. –Mine is different though as I have “yo” in the 2nd row as I’m a parent, an aunt, a sibling, and a child of someone on my 3 generational tree. My kids are in the spot where you will be. If you are an aunt or uncle, you can add a fourth row for your sobrinos.

I will verbally ask you the following questions about your family, using your family tree, and you will get 2 points for answering each with complete sentences. You cannot answer “I don’t know” for any of these.

1. ¿Quién es tu \_\_\_\_?

2. ¿Cómo se llama tu \_\_\_\_?

3. ¿Dónde está tu \_\_\_\_ ahora? you could say at home, at school, at work, or what city he/she is in during class

4. ¿Con quién te gusta más pasar el rato? y ¿Porqué? (this is like question 2 from page 161 Act 6-you can answer it with one long sentence with porque)

5. ¿Cómo es tu \_\_\_\_? (you need to use at least 2 descriptions one should use ser, but you can also use tener or a different verb)