

¡Bienvenidos a Español 2!  
(Welcome To Spanish 2!)

Señora Shea email: [vshea@wcskids.net](mailto:vshea@wcskids.net)  
website: <http://sheaspanish.weebly.com/>

Dear Parent/Guardian,

I am excited to work with you and your child in Spanish again this year! I hope you have enjoyed your summer, and hopefully your child practiced and maybe had an opportunity to use some Spanish. For your convenience, I have included my expectations; please review this syllabus with your child returning the last page signed no later than Monday September 9th. The signed syllabus is worth 10 points.

**Class Overview:** This year we will continue working with old and new verbs, learning different tenses and continuing to expand our vocabulary. Spanish 2 is a high school level course for which your child has the opportunity to earn high school credit with a passing grade for both first and second semesters. As such, I continue to have high expectations.

**Everyday students need to:**

**Actively participate in class and practice at home.** We will be speaking and listening primarily in Spanish during class.

Come in with their **homework out and ready to turn in or check**

**Read the board and write down the assignment**

**Start the seatwork** —New this year: seatwork will be collected on Thursdays for a grade, 5 points a day. (Seatwork will also be on my webpage with the homework).

**Stay on task, using as much Spanish as possible.**

**As expected last year, your child should practice Spanish for 20 minutes at home every day, as we only have class for 40 minutes a day.** Quizlets are a great way to practice. I will continue with the Quizlet Teacher account this year. **Students need to read all rubrics and study guides carefully as we don't have time in class.** We go over any questions the following day.

**Expectations for Spanish 2:**

**Be kind and respectful to yourself, others and objects.**—I do not tolerate put downs, and I expect everyone to be respectful.

**C** = communication - level of talking needed, rated from 0-3 depending on the task.

I use “**ABC Escuchenme.**” (ABC Listen to me.) and other ABC phrases to get the students' attention and to transition to the next activity. When they repeat the ABC phrase, I should have a level 0.

Otherwise, the talking level will vary while practicing Spanish. **Written tests are always a level 0.**

**H** = help – get help by raising your hand, asking before or after class, or sending me an email

**A** = Activities for class will be listed on the board and my website

**M** = movement—We will be practicing vocabulary by acting it out.

**P** = Participation - Participation is crucial to being able to learn and use a language.

**S**= Success! –students are successful when they are communicating in Spanish with words they have learned themselves and **not phrases found on computer translators.**

**Grading Policy:** Assigned work is weighted according to WCS District Policy: Classwork/Homework: 25% and Assessments/projects: 75%. I use the District Grading Scale. As this class is for high school credit, your final grade for each semester will be calculated using 40% for each quarter and 20% for the exam.

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**Missing assignments:** This is a high school level class. Homework is due at the beginning of class unless the note on the board says otherwise. **If it is late, it will be marked as a 0 until it is turned in, and then it is marked as 60% of what they earned unless they have an exception** specified in the individualized student plan or 504. **Late assignments need to be turned in within a week of when they were due.** I always list the tarea (homework) on my website. At the beginning of the year, I will give each student a colored sheet of paper with 4 “turn in homework late for full credit” cards. They can use one card each quarter. If they don’t need it to turn in a late assignment, they can use it to change their worst homework grade to an 11 at the end of the quarter.

New this year, students will also have to make up missing seatwork from class. It, too, will be posted on my website.

**Study guides and rubrics:** I put a lot of information on study guides and rubrics to help the students be successful. **They need to read them carefully at home as we don’t have a lot of time in class.** I always try to go over any questions on the rubric or study guide the next day. Reading the rubric is essential so that they can understand the expectations and achieve the best possible grade.

**Plagiarism/Cheating:** I encourage you to help each other learn and I expect that we will support each other in an honorable manner. I do not tolerate cheating of any kind, as it is simply unacceptable. **Anyone found to be cheating or helping someone cheat receives a zero for that task.** Do not talk or look at other’s papers during assessments. **If you talk at all during a written test period or give me the impression that you are cheating, you will earn 0%.**

**Projects or homework that are turned in with phrases that were obviously found with an internet translating service will receive 49% until they are redone with vocabulary they have actually learned in class, and then they can only receive 80% of their score.**

**PowerSchool notes:** Please check PowerSchool regularly as I update grades regularly.

Missed homework assignments will be listed in the gradebook as **0%**, **M** (missing) or **M** and **ANHI** =Absent Not Handed In. Late assignments will be listed at **49- 60%**, **L** (late)

**Absences:** Per District policy - students have as many days as they have missed to make up their homework without penalty as long as the absence is excused within 24 hours.

Anytime a student is absent, they should check the absent work folders at the back of the room the next day and make up the assignments and seatwork that are always listed on my website.

When a student misses a test or quiz, he/she is responsible for coming to me right away to set up a time to make up the missed assessment. **As plenty of notice is always provided for projects, they must be turned in immediately upon the student’s return to school.**

**Required Daily Supplies (please let me know if you’d like assistance):**

**2 pencils** (in case one breaks)

**2 spiral notebooks** or a binder with two sections. We will use one notebook for taking notes and sentence practice and the other for interviewing classmates and doing homework.

**A folder** for storing papers (homework, quizzes, study guides, and tests)

**A working dry erase marker** (we will do white board practice many times a week, if not daily),

**Your Spanish textbook(s)**—We will have two books this year. We will finish last year’s book and start the next one.

**Please keep track of your supplies and replenish them as needed.**

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