Study guide for test on 7-1: Our test will be Thursday 10-10-19.

* 10 verb fill in the blank questions. (20 points). One point for the correct reflexive pronoun (me, te, se, nos, se) and one for the correct conjugation or non-conjugation of the verb. They could be sentences like you see on page 240 Act 11, but instead of multiple choice, I will just put the infinitive of the verb at the end like levantarse or acostarse (o-ue). I will put the stem change after a shoe verb. You need to figure out if it will be me, te, se, nos, or se and if you need to conjugate it or not. Remember you may need to change the se to me, te, nos, (os won’t be on this test), even when it follows the infinitive. Some examples:
  + Tengo que \_\_\_\_\_\_ las piernas antes de nadar. (afeitarse) It is afeitarme because the subject is yo (which you can tell from tengo) and you don’t conjugate it because tener was already conjugated.
  + Acabas de \_\_\_\_\_\_. (despertarse e-ie) It is despertarte because the subject is tú (which you can tell from the ending on acabas). Since acabas is already conjugated, you didn’t conjugate this verb.
  + Tú \_\_\_\_\_\_\_\_\_\_a las seis. (despertarse e-ie) This is a conjugated shoe verb: te despiertas.
  + Tu papa \_\_\_\_\_\_\_\_\_ antes de depertarse. (estirarse) This is a conjugated regular verb: se estira.
* 9 vocabulary multiple choice questions (similar to the examples on p. 236 Act 1 - 3). The vocabulary to choose from will be either a body part or an item you use with reflexive verbs. All the vocabulary was in your Quizlets for Vocab 1 or el cuerpo (the body). (1 point each)
* 3 reflexive questions to answer with full sentence answers. (You will choose from two questions for each one and decide which one you want to answer) Each one is worth 2 points: one for the correct form of the verb with the correct reflexive pronoun in the correct place; one for answering the question in the correct manner (yes or no for a yes/no question, when for a when or time question, etc.)**. If you sentence gives extra information in Spanish, it can only help and not hurt your grade, even if your extra information isn’t exactly grammatically correct. I want you to try to communicate more.**
  + One will be who (quién o quiénes)… answering with the classmate/s from our entrevistas…If you forgot or don’t know who it/they is/are you can still answer by saying a name or names and putting “(?)” or (quizas which means maybe) after it. I want to make sure you conjugate your sentences correctly with the me, te, se, nos, se and the correct form of the verb.
  + The other two will start with any of these question words or phrases: ¿A qué hora… ¿Cuándo… ¿Prefieres… ¿Te… and will be about you, a friend, or a relative.
* Study your entrevistas rápidas, notes, including your hazlas, homework, and the vocabulary from Quizlets.

I also created a Quizizz that should be helpful for practice. It is up to you whether you want to do it or not as it will not be graded. However, if you do not do the Quizizz, I will not let you redo the test if you fail. It has examples for each section of the test. Go to [joinmyquiz.com](https://quizizz.com/join?gc=436442#_blank) and enter this code: **978281**. It will be available until 10:30am on test day.