Me llamo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Clase \_\_\_\_\_\_\_\_ **Guia de estudia para el examen de Cápitulo 9**

Our last chapter 9 assessment is Monday, March 9. It will be worth 35 points. **You need to know the chapter 9 vocabulary very well as the descriptions and answers will be in Spanish or pictured.** Review your former chapter 9 tests, your quizlets, and the vocabulary at the end of the chapter. You also need to know **how to use DOPs** (me, te, lo, la, nos, los, las) **with:** **positive commands** (attached on the end with the accent in the correct place),

**negative commands** (the DOPs go in front of the verb and after the word no), and

**the preterite form of the verb invitar** (the DOPs go in front of the conjugated verb here too).

**Sections A and B** are vocabulary matching, **Spanish to Spanish**. First you will match up the beginning and ending of sentences talking about a party. Then you will match the description of what people are doing to the holiday or special day described (similar to p. 312 Act 1, but the test uses Vocab. 2 as well). **Most of the vocabulary is from this chapter**, but there will be some **old vocabulary you should know, including comprar and comer in the preterite tense**. Also, just so you know, Papá Noel is Santa Claus. (13 points matching with more answers than questions)

C. **Matching pictures to sentences.** You will see **the cartoon from page 337 Act. 7**, and there will be 5 sentences describing what is going on in the pictures. You will have to decide which picture the description goes with. The sentences could use **regular present tense** or **present progressive (estar plus –ando o –iendo)**. **This wasn’t homework, but I advise you look at it and talk about it with a classmate.** If you wish to do it as an assignment, you can email it to me and I will check it for you if you email it before Friday.—make sure you let me know in class too as sometimes mail goes to my “other” folder. **This is similar to hazlas activity we did talking about the pictures on page 331** (Activity 36 pictures) and **you may want to review the pictures from the last quiz with present progressive sentences**. (5 points)

D. COMMANDS WITH DOPs, like your Quizlet that was due on Monday 3-2: We have worked on DOPs with informal commands in the past and in this chapter. Remember, the general rule for positive commands is you take the tú form and drop the s, unless it is a Vin Diesel… verb. Luckily, there will not be any Vin Diesel verbs on this test, so all of the positive commands follow the regular rule. However, that also means that ALL OF THE POSITIVE COMMANDS WILL NEED AN ACCENT MARK IN THE CORRECT PLACE AS YOU NEED TO CONNECT THE DOP TO THE END. Also remember DOPs go before the negative command after the word “no.” And the regular negative command rule is take the YO form of the verb, drop the O, and add the OPPOSITE ENDING + S, Remember the OPPOSITE ENDING + S for -AR verbs is ES, and for -ER and –IR verbs it is AS. **You will need to know positive and negative informal commands for these verbs, WRITE THEM ON THE BACK: comer beber mandar enseñar contar (o-ue) colgar (o-ue)**

(**note you will have to add “u” before the final “e” for one of these commands**) (These are fill in the blank as we’ve worked on +/- commands with DOPs quite a bit—since chapter 6.) ( (Each question is worth 2 points, one for each command with the DOP.- 12 points)

**Examples:**

1. **¿Las decoraciones? positive command: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**negative command \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **¿Una historia (a story)? positive command: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**negative command \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **¿La empañada? positive command: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**negative command \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

E. **Translate sentences with direct object pronouns and the preterite of invitar**. **You will have to know what they mean**. This is like book assignment page 326, Act. 25, except all the answers won’t use invité. (5 points, matching with lots of wrong answers listed)

**Sample preterite sentences to translate: Las invitamos a la fiesta. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Lo invité a la fiesta. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nos invitaron a la fiesta. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

For the extra credit point you will need to answer a preterite question with a DOP and say what it means.

**HAPPY STUDYING.**